

ABSTRAK

IMPLEMENTASI MODEL PEMBELAJARAN KOOPERATIF TIPE TEAMS GAMES TOURNAMENT UNTUK MENINGKATKAN MOTIVASI BELAJAR SISWA KELAS XI IPS DI SMA NEGERI 2 NGAGLIK

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Penelitian ini bertujuan untuk mengetahui: (1) implementasi model pembelajaran kooperatif tipe *Teams Games Tournament* (TGT) pada kompetensi dasar perdagangan internasional di kelas XI IPS SMA Negeri 2 Ngaglik; (2) keefektifan penerapan model pembelajaran kooperatif tipe TGT untuk meningkatkan motivasi belajar siswa kelas XI IPS di SMA Negeri 2 Ngaglik. Jenis penelitian adalah penelitian tindakan kelas yang dilakukan pada bulan Maret-April 2023. Data dikumpulkan dengan observasi dan kuesioner. Data dianalisis secara deskriptif kualitatif dan alat statistik *independent sample t test*.

Hasil penelitian ini menunjukkan bahwa: (1) implementasi model pembelajaran kooperatif tipe TGT pada kompetensi dasar perdagangan internasional dilakukan dalam dua siklus mencakup perencanaan, implementasi, observasi, dan evaluasi dan refleksi. Implementasi penerapan model pembelajaran kooperatif tipe TGT berjalan dengan baik; (2) penerapan model pembelajaran kooperatif tipe TGT efektif untuk meningkatkan motivasi belajar siswa kelas XI IPS di SMA Negeri 2 Ngaglik pada mata pelajaran ekonomi materi perdagangan internasional (nilai *sig. (2-tailed) = 0,000*).

Kata kunci: Model pembelajaran kooperatif, *teams games tournament*, motivasi belajar

ABSTRACT

**IMPLEMENTATION OF TEAMS GAMES TOURNAMENT COOPERATIVE
LEARNING MODEL TO IMPROVE LEARNING MOTIVATION OF
STUDENTS IN CLASS XI IPS AT SMA NEGERI 2 NGAGLIK**

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This study aimed to determine: (1) the implementation of the cooperative learning model of the type of Teams Games Tournament (TGT) on the basic competencies of international trade in class XI IPS SMA Negeri 2 Ngaglik; (2) the effectiveness of the TGT to increase the learning motivation of class XI IPS students at SMA Negeri 2 Ngaglik. This type of research was classroom action research conducted in March-April 2023. Data were collected by observation and questionnaires. Data were analyzed using descriptive qualitative and independent sample t-test statistical tools.

The results of this study indicated that: (1) the implementation of the cooperative learning model of the type of TGT in the basic competencies of international trade was carried out in two cycles including planning, implementation, observation, and evaluation and reflection. The implementation of the cooperative learning model of the TGT type went well; (2) the application of the cooperative learning model of the TGT type is effective in increasing the learning motivation of class XI IPS student at SMA Negeri 2 Ngaglik in the subject of international trade economics (sig. (2-tailed)= 0.000).

Keywords: *Cooperative learning model, teams games tournament, motivation to learn*